

# Manor High School



## 2009 High School Summer School

Students are invited to participate in high school summer school for the following reasons: (1) Credit recovery for any core subject, (2) Exit Level TAKS failure intervention program, and/or English Language Learner intervention, (3) ACC Dual Credit for Juniors and Seniors, (4) Acceleration for approved courses. (5) A+ for the MAARC Program. Summer School is offered to MISD students only

### Summer School dates are:

- Session I: June 10- July 2 from 8:00-12:30; Monday –Thursday
- Session II: July 7 - July 30 from 8:00-12:30; Monday-Thursday
- Students will be released at 11:30 am on July 2nd and July 30th

### Tuition:

- Free to all MISD students
- ELL students may take credit recovery classes or reading improvement at no charge.
- Transportation will be provided.
- Early registration begins May 4 at the student's home campus.

### Registration for Session I and II:

- |          |              |     |
|----------|--------------|-----|
| • June 5 | 5 pm-7 pm    | MHS |
| • June 8 | 5 pm-7 pm    | MHS |
| • June 9 | 9 am – 11 am | MHS |

### Late Registration:

- |                     |              |     |
|---------------------|--------------|-----|
| • Session I June 10 | 9 am -11 am  | MHS |
| • Session II July 7 | 9 am – 11 am | MHS |

**\*Summer school graduation will be at the MHS Performing Arts Center on August 11, 2009 at 7:00 pm.**

## **Program Descriptions**

### **Academic Courses Offered for Credit Recovery\*:**

Session I will cover only first semester curriculum (A) and Session II will only cover second semester curriculum (B)

<b>Math</b>	<b>Algebra IA/B</b>	<b>Geometry A/B</b>	<b>Algebra II A/B</b>	
<b>Science</b>	<b>Biology A/B</b>	<b>Chemistry A/B</b>		
<b>Social Studies</b>	<b>W. Geography A/B</b>	<b>W. History A/B</b>	<b>US History A/B</b>	
<b>English</b>	<b>English 1A/B</b>	<b>English IIA/B</b>	<b>English IIIA/B</b>	<b>English IV A/B</b>

### **Courses Offered for Acceleration\***

Art I  
Art Appreciation  
Health  
Psychology  
Sociology  
Personal Foundations of Fitness  
Individual Family Life  
Individual Family and Personal Development  
BCIS  
Spanish I

### **ACC Dual Credit Offered\***

**Juniors:** Psychology and Sociology

**Seniors:** Government, Economics, College Math, Life on Earth

### **Exit Level TAKS Intervention Program**

**Session Dates: June 10 – July 13**

**Time: 8- 12:30**

This program is designed for current seniors and rising seniors who need to pass one or more portions of the TAKS assessment. The students will receive direct instruction on TAKS strategies to help prepare them for the July re – test administration.

### **July Retest Dates**

- July 14<sup>th</sup> – ELA
- July 15<sup>th</sup> – Math
- July 16<sup>th</sup> – Science
- July 17<sup>th</sup> Social Studies

*\*Course offerings dependent upon enrollment.*

### **9<sup>th</sup> Grade Transition Camp**

**Session Dates: June 22 – July 2**

**Time: 8 – 12:30**

This program is designed to support the 8<sup>th</sup> grade student in his/her transition to high school life. Students will participate in various activities that will engage them and prepare them for the high school classroom.

### **Rise**

**Session Dates: June 22 – July 2**

**Time: 8 -12:30**

RISE is a researched-based, true alternative to traditional alternative education programs. Recognizing that the primary purpose of alternative placement is to increase the number of students that perform at grade level, RISE is designed to attack the root causes of poor academic and behavioral performance. To provide for the multi-faceted needs of the whole child, the RISE classroom is an educational laboratory where students have the opportunity to practice authentic academic and social skills that have a direct correlation to success in school and their daily lives. As such, the RISE OCI program is built on the following foundations:

- Uncompromising attention to detail
- Academic instruction correlated to state standards
- Staff modeling
- Behavioral skill building
- Positive reinforcement of effort and achievement

Essentially, the RISE Summer Transition Program (STP) will support 40 8<sup>th</sup> grade students by providing them the tools and skills necessary for high school and post-secondary success. Furthermore, RISE STP will provide connections to caring adults on the Manor High School campus to which students will be able to access for support and mentorship throughout the school year.